
Queen Elizabeth's School

ENRICHMENT POLICY

Introduction and aims

Queen Elizabeth's School is committed to providing extensive enrichment opportunities in order to support the rounded development of all pupils. The School believes that the co-curriculum is an essential aspect of each pupil's educational experience, consequently placing equal focus on what goes on within and beyond the classroom.

The School expects all pupils to engage with enrichment opportunities and will monitor and encourage involvement through SOCS (an online platform that records and tracks participation in clubs, teams and trips) and the bespoke tutorial process. Whilst pupils will often be able to choose activities that appeal to their personal interests and abilities, the School aims to ensure pupils are exposed to a broad range of enrichment opportunities and experiences, helping them discover new passions and skills and building cultural capital. Pupils themselves should seek to involve themselves in a variety of clubs, societies and activities.

QE aims to enrich pupils at every stage of their life at School. This is achieved through:

- The QE Flourish Co-Curricular Programme
- Subject enrichment, including Subject Festivals
- Special School events and the QE Summer Flourish Festival
- Trips and Visits
- School responsibilities
- Visiting specialist teachers

References to specific clubs, activities, partnerships and trips are illustrative, reflecting the situation at the time of the last formal revision to this policy, and are not intended to be an exhaustive or guaranteed record. Particular opportunities may vary from year to year, based on a range of factors, whilst still meeting the core objectives of the policy and the School's enrichment offer.

1) The QE Flourish Co-Curricular Programme

QE Flourish recognises that to be confident, able and responsible, all pupils must engage with a broad range of activities that run concurrently and dynamically alongside their academic programme.

QE Flourish therefore exists with the aim of:

- Ensuring enrichment is an integral part of School life, rather than an optional extra;
- Guiding pupils towards a greater balance of activities;
- Helping staff and parents to track and encourage where necessary; and
- Helping pupils to record, track and celebrate their achievements.

The QE Flourish Programme has a dedicated team of staff across the School who take responsibility for key enrichment activities such as the Duke of Edinburgh Awards Scheme, Drama, Charity work and Debating. This team also work as ambassadors within their departments, encouraging and championing enrichment.

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The School has also forged relationships with other schools and institutions. Each year groups of pupils attend symposia and debates with local schools such as NLCS, HBS, STAHS and QE Girls'. The School also benefits from links with higher education institutions, such as LSE and King's College, London who have run events in School and on their campuses.

QE seeks to continue to develop new partnerships in the local and wider communities, maximizing the advantages of the School's location with easy access both to open countryside and central London.

Pupils themselves are encouraged and supported to develop mastery and show initiative and leadership by establishing their own, student-led clubs. Such clubs and societies account for a significant proportion of the overall number of opportunities (particularly at lunchtimes), enabling these pupils to develop their leadership, organisational and presentational skills – whilst sharing their interests with like-minded pupils and meeting those in different year groups in a structured environment. Older pupils regularly coach and mentor those younger in the School, passing on knowledge and expertise, preparing those pupils to then take on positions of leadership.

The benefits of The QE Flourish Programme

Enrichment activities allow pupils to develop new interests and skills in areas that the core curriculum alone may not cover. The benefits of enrichment include:

- Widening pupils' experiences;
- Promoting their general well-being by enhancing their experience at School;
- Rewarding pupils' effort and celebrating their success;
- Giving pupils progressive responsibility;
- Developing leadership skills;
- Coping with new challenges;
- Developing interests purely for their enjoyment rather than to gain certification or accreditation;
- Focusing pupils' attention on their own development and aspirations, both at School and beyond;
- Enhancing their CVs;
- Serving the wider community;
- Emphasising the importance of traditional and British values, and, working in partnership with parents, inculcating an attitude of tolerance, a sense of fairness and the possession of good manners;
- Developing pupils' awareness that they can achieve genuine fulfillment by helping others, whether in School, the community or the wider world;
- Developing soft skills such as working in a team, negotiating, developing time-management skills, meeting deadlines, public speaking and advertising events.

The QE Flourish Programme separates enrichment into four key areas:

- *Care* - e.g. raise money, volunteer, mentor, teach, assist at major School events...
- *Create* - e.g. paint, act, perform, dance, play an instrument, sing in the choir...
- *Challenge* - e.g. debate, research, present, compete academically, play brain games...
- *Compete* - e.g. stay fit, hike, cycle, swim, run, play for school teams, take extra sports...

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The PE, Art and Music departments are key deliverers of *Complete* and *Create*. In addition, the School has a team of dedicated QE Flourish Tutors to coordinate and deliver the *Care* and *Challenge* activities. The QE Flourish Tutors also play key roles during the QE Summer Flourish Festival and throughout the year within their departments to ensure that departmental enrichment is also thriving.

Monitoring and advertising

Pupils sign up for activities using SOCS at the start of the year. There is an expectation that pupils regularly attend clubs in three of the categories, but show engagement with all four categories. Tutors measure the pupils' attendance using SOCS. There is also recognition that many pupils take part in enriching activities outside of School – for example scouts, football teams etc. Pupils discuss all their enrichment with their tutors at their regular bespoke tutorials.

There is an annual Clubs and Societies Fair, where pupils have the opportunity to learn about the range of activities on offer. Assemblies and eQE are also used extensively by staff, and by pupils, e.g. through the House system, to publicise enrichment opportunities.

Moreover, it is recognised that all of the School's teaching and support staff have roles to play in the delivery and promotion of the wide programme of activities available. Form tutors have a key part to play through their primary pastoral role of monitoring the development of each pupil in their form. Through the tailored system of one-to-one bespoke sessions with each pupil, the Form Tutor aims to ensure that every boy is sufficiently involved in a number of extra-curricular interests.

Pupils themselves also play a part in the delivery of the enrichment offering: the House system is run by the pupils, with each House having a House Captain, deputy House Captain and Charities Officer. Each form within every year group also has a House representative. Eco Reps promote and support the School's sustainability work. Pupils serve as librarians, as well as often rehearsing and directing musical ensembles, or helping coach sports teams. These roles are in addition to the large number of pupils who take on the responsibility of establishing and running clubs and societies (with appropriate sponsorship and ultimate oversight by members of staff).

QE Flourish – Care

QE Care is led by the Care Enrichment Team. The team takes responsibility for the following key areas:

The House system

Pupils are organised into six Houses: Broughton, Harrison's, Leicester, Pearce, Stapylton and Underne. Each House has a House Captain, a deputy House Captain and, in each Form, a House representative.

The House system helps to foster a sense of allegiance and camaraderie amongst classmates, and through inter-House competitions, teamwork and a healthy sense of competitiveness. Competition is central to the House system, with competitive events run by the departments and the results recorded centrally and displayed on eQE. The School's keenly fought House competitions provide challenges in disciplines ranging from public speaking to cross-country and water polo. Pupils compete in the School's annual Sports Day for their

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Houses. Inter-House competitions give access to competitive opportunities for a much larger number of pupils than may be able to represent the School in each discipline.

Pupils can also earn House points via commendations for academic excellence, and, in the Lower School, merits. Each year, The Eric Shearly Memorial Cup is awarded to the winning House which has gained overall, from all sources, the highest number of points.

Money is raised every year by the Houses through their charity fundraising efforts; the Houses pair up into three teams and compete to raise the highest amount for an annually chosen charity.

Peer mentoring

The Peer Mentor Scheme is designed to give Y7-11 students support from their older, trained peers with both academic and pastoral matters. It is a key aspect of the School's network of pastoral support. Mentors are trained to give helpful guidance on a wide variety of issues such as personal dilemmas, friendship troubles, academic difficulties, organisation, revision strategies and so on. As well as benefitting the younger pupils, this scheme gives opportunities for older students to show responsibility, empathy and maturity.

Charity Events

Queen Elizabeth's aims to foster in its pupils a sense of civic and moral responsibility, whereby pupils see the genuine benefits in 'giving something back' to others and the wider world. Many of the School's charity fundraising initiatives are organised through the House system, whereby pupils raise money for a charity chosen by them for the academic year; this may be a local, national or international charity. The school has an ongoing charitable relationship with the Sai School in India and the Teach Sri Lanka Charity. Pupils have raised thousands of pounds through special one-off events as well as yearly sponsored walks and annual competitions such as the Swimathon. The Care Charity team also respond to charity events such as natural disaster relief funds as well as local food banks and yearly UK charity appeals such as The British Legion Poppy Appeal.

Special interest social clubs and partnerships

The Care team, working with the School's pastoral team, also runs special interest social and awareness clubs such as LGBTQE and QE Together, a social and community action partnership with QE Girls' School.

Duke of Edinburgh

A large number of pupils take Bronze, Silver and Gold D of E awards, engaging in physical, charitable and skill-acquiring activities. The School runs these programmes in coordination with external partners, such as Mountainwise, who bring expertise to support the expedition aspect.

School Eco-Network

The School's Eco-Network is dedicated to ensuring that students across the School are engaging with the issues relating to environmental sustainability and the climate crisis. In addition to organizing large-scale events mirroring international conferences (such as COP),

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the Eco-Network runs symposia with other schools and has representatives in each form. The committee also works with senior staff to advance the School's own sustainability initiatives.

QE Flourish – Create

The creative arts are an important part of the School's enrichment offer. Many of these opportunities are administered through academic departments, including Art, Music, and English, but the School also works with specialist providers to support opportunities in drama, creative writing and other artistic activities.

Music

QE offers an extensive range of performance music opportunities, including over 20 regularly rehearsing ensembles. These range from orchestras, jazz bands, string quartets, and large choirs, to guitar ensembles, Indian ensembles and barbershop groups. The School runs three major concerts a year with numerous smaller-scale opportunities for performance, such as house music competitions, chamber music concerts, lunchtime recitals, and examination recitals. There are also often special events where pupil musicians play an important role such as Founder's Day and the annual Carol Service.

There are also many opportunities away from the School. For example, QE has regularly participated in the Pro Corda National Chamber Music Competition and the Chamber Choir has begun to sing evensong, with an aim of doing so twice each academic year.

There are also substantial opportunities for private vocal and instrumental tuition, via the School's team of peripatetic music teachers. These are extra 1:1 lessons paid for by parents and cater from those new to music to Grade 8+ and Diploma level. These lessons cover a broad range of instruments, now including the organ (for qualifying pupils) via a partnership with the Parish Church.

Drama

The School seeks to provide structured opportunities for pupils to participate in drama workshops and productions. The School will work with external specialist providers, such as RM Drama, as necessary to deliver the offer. Currently, the School participates in the annual Shakespeare Schools Festival, performing an abridged Shakespeare play at a professional venue. There is then an annual School Play performed at the School. There may also be recreational drama clubs. The School aims to make use of its proximity to world class theatre in central London, taking trips to professional productions in the West End and running trips to the Globe Theatre.

Art

In addition to running lunchtime Art clubs, such as Manga and Art Academy, the Art Department undertakes trips to enable pupils to experience art and artistic processes. For example, there is a trip for all pupils in Year 8 to the Warner Brothers Studio, where pupils learn how art is integral to film and video game design as well as the more traditional disciplines. Throughout the year the Art Department run competitions and exhibitions, inviting in artists to discuss their work with pupils.

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QE Flourish – Challenge

QE Challenge is led by the Challenge Enrichment Team. The team takes responsibility for the following key areas:

Extended Project Qualification (EPQ)

This is a programme available to pupils in the Sixth Form and requires the student to conduct an in-depth research-based project on a subject of their choosing, written up as a dissertation and additionally assessed via oral presentation. There are timetabled support lessons for those undertaking the EPQ, but most of the work is completed independently with staff acting as supervisors. It is a similar process to a university dissertation and allows pupils to delve into topics of deep interest and display free-thinking scholarship. An EPQ festival is held to share the oral presentations and celebrate the projects completed.

School Lecture Programme

The School believes in providing pupils access to a diverse range of viewpoints and expertise, giving pupils the opportunity to hear from and question people prominent in their respective fields. High profile speakers including academics, journalists and leading business people are regularly invited into the School as part of the subject festival series. In addition, the QE Lecture Programme currently comprises six lectures a year, three aimed at the Lower School and three for the Upper School. Recent speakers have included Mishal Hussain, Robert Rinder OE, Peter Tatchell, Soma Sara and the Ukrainian Minister-Counsellor.

Democracy, Debating, and TEDX

The School aims to support pupils to understand and engage appropriately with democracy and current affairs, building both the knowledge of key societal issues and the skills to articulate their own points of view.

The School typically runs mock elections to coincide with major UK elections (and some international elections e.g. US Presidential Elections). These include debates and hustings events. The School also invites in local and national political figures outside of election campaigns for question and answer sessions.

There is a broad range of debating opportunities for all pupils to be involved in. For example, all pupils in Years 7-9 take part in the annual Junior School Debating Competition. Debating opportunities continue through to the Sixth Form, where informal topical debates are a frequent feature of the enrichment option.

Students selected to represent the School also take part in competitive debating such as:

- English Speaking Union Mace and Public Speaking Competitions;
- Oxford and Cambridge Schools competitions;
- London Debate Challenge;
- The Elizabethan Union Annual Dinner Debate (against Old Elizabethans);
- Mock trial competitions (spanning magistrates courts, crown courts and even international courts, if qualification is achieved)
- Model United Nations;
- European Youth Parliament;
- Barnet Youth Assembly.

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The School holds an annual TEDx Conference for pupils and staff to present on topics of their choice, linked to a theme. This is a licensed event, following the format and guidance of TED.

The School also offers public speaking lessons and qualifications in partnership with LAMDA.

Developing pupils' skills in oracy and self-presentation is a crucial part of the overall enrichment offer and the School's wider mission.

Academic Partnerships and Symposia

The Challenge Team run symposia with other schools and colleges. Some recent illustrative examples include:

- Year 8 and Year 10 Debating Day with Henrietta Barnett School. These involve large numbers of students taking part in a whole day of workshops and debates with girls.
- Year 11 Poetry Symposium with NLCS – up to 30 students from each school discussing and analyzing poetry.
- Year 12 LSE Entrepreneurship Festival – 50 students take part in a day of entrepreneurship training with LSE Generate.
- Year 13 – Oxbridge Interview preparation with NLCS. 50 of our medics and Oxbridge students collaborate and make presentations with Year 13 students from NLCS.

Providing experiences working alongside young women is an important aspect of these partnerships, aiding boys' social and professional development.

Chess

Chess is a popular enrichment activity at QE and the after-school club is regularly attended by up to 130 pupils. The School benefits from the contribution of external coaches, including an International Chess Master and professional chess coach, who runs the club in collaboration with six other professional coaches. Pupils are placed in ability groups: this matches them against those of a similar standard and challenges them to play themselves up into higher groups.

Queen Elizabeth's are active participants in top level national schools' chess events such as the Millfield International Chess Tournament and the English Chess Federation National Schools' Championship. The School has regularly placed very highly in these prestigious competitions.

Academic Competitions

Pupils compete up to the highest levels in a wide range of subject-related competitions to provide opportunities to stretch themselves beyond the academic syllabus. A few examples are listed below to give a sense of the sort of opportunities provided:

- Anthea Bell language translation competition;
- Chemistry Top of the Bench competition;
- Geography WorldWise competition;
- Senior and Junior, team and individual Mathematics Challenges;
- Bank of England Target 2.0 Policy Challenge;
- Engineering Education Scheme and Constructing Excellence competitions;

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- National and International Olympiads in Mathematics, Physics, Chemistry, Biology, and Astrophysics & Astronomy.

This list is in no way exhaustive and exact competition entries vary from year to year in some subjects. The clear principle is, however, that each academic department offers opportunities for enrichment and extension.

VEX Robotics

The Technology department facilitates the participation of numerous QE teams in VEX Robotics, a global competition requiring teams to design, build, programme and drive a robot to meet a particular challenge or task on a field of play. The project requires team-members to develop and display skills of teamwork, collaboration, communication and problem solving, alongside more technical abilities in terms of their use of computer-aided design, data analysis and construction methods.

Teams develop commercial and presentational skills, pitching for sponsorship from investors and presenting their designs and thinking to the judges in certain categories.

Pupils can become involved in VEX from Year 8.

The School has won multiple titles at the UK Championships, as well as securing a number of UK-firsts at the World finals held in the USA, including becoming the first UK team to win a World Championship title with the Excellence Award in 2018.

QE Flourish – Compete

Largely led by the PE Department, QE Compete focuses boys on the importance of staying fit and healthy as well as the value of team games and representing your School. Queen Elizabeth's School has a thriving sporting community where pupils participate in activities both in lessons and numerous competitions. There is a highly competitive House system and large numbers of boys participate at school, regional and national level. Competitive sports include athletics, basketball, cricket, cross-country, Eton Fives, fencing, rugby, swimming, tennis, and water polo.

The School maintains an extensive programme of fixtures against other schools, with regular Saturday and mid-week matches in Rugby (autumn/winter) and Cricket (summer), as well as Water Polo, Eton Fives competitions, and swimming and athletics meets. Very large numbers of pupils have the opportunity of representing the School and it is considered an honour, privilege and duty to do so. Pupils are expected to attend training and fixtures outside of regular school hours.

There are flourishing extra-curricular sports clubs that any pupils can join, these include: Weights/Fitness; Elite and beginners' swimming; Badminton; Table Tennis; Tennis; Fencing; Karate; Basketball; Water Polo; Athletics; Eton Fives; and Volleyball.

There are periodic sports tours within the UK and abroad for Senior and some Lower School teams, with destinations having included Holland, Canada and Sri Lanka; as well as annual trips such as the February half-term ski trip.

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Combined Cadet Force

Queen Elizabeth's School is one of the few state schools to have a CCF. Established in 1992, it is sponsored by the Corps of Royal Engineers, with support from the Regular Army in training and administration. The CCF, which is for pupils in Years 9-13, provides a training framework in which boys can develop physical skills, such as endurance and co-ordination.

All Year 9 pupils are eligible to apply, together with any Year 10 boys who have expressed an interest. Year 9 recruits receive training in basic weapon-handling, field craft, camp craft and drill. Year 10 boys learn about tactics, leadership, map-reading and first aid. In Year 11, the focus is on methods of instruction and a cadet leadership course, while the Sixth Form have further instruction in all the above areas. Weekend and holiday field exercises allow cadets to develop further skills and put training into practice in scenario-based activities.

The CCF also represents the School on formal occasions such as Remembrance Day.

2) In addition to participating in the QE Flourish Programme (and the four 'C's), pupils take advantage of the following activities:

Trips and visits:

QE seeks to take full advantage of the School's location on the edge of London. A broad range of trips and visits closely supports all areas of the academic and co-curriculum. There are a multitude of trips throughout the year with boys attending lectures, sporting events, theatre productions, concerts, visiting art galleries and museums.

In addition, the School runs a series of whole year group trips to ensure that all pupils take part. Some of these larger trips have included, by way of example:

- Year 7 Trip to Stubbers Adventure Centre; Whipsnade Zoo
- Year 8 Trip to Harry Potter Warner Bros Studio Tour; St Albans Roman Museum; Kew Gardens; Hampton Court Palace
- Year 9 Trip to Stubbers Adventure Centre; The Globe Theatre; Duxford Air Museum
- Year 10 Trip to The Globe Theatre; The British Library; Heartwood Forest

Trips abroad include:

- The Year 7/12 trip to Normandy
- Language exchanges trips
- The Year 9/10 Rugby Tour to Holland
- The annual Ski Trip
- The VEX World Robotics Championships in the USA

Language Exchange programmes:

Cultural enrichment and improvement in language skills is facilitated by the programme of Language Exchanges the School runs in conjunction with schools in France and Germany. These cover pupils at different stages of their language learning, from an activity trip to Normandy (Year 7), to exchange programmes (staying with host families) in France and

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Germany for Years 8 & 9, to work experience trips in the Sixth Form.

Pupil participation for all trips is carefully monitored using Evolve software to ensure that opportunities are shared out as much as possible.

Subject Festivals

In addition to their regular enrichment clubs, subjects offer an annual Subject Festival to celebrate and champion their curricular area. These festivals differ in style depending on the subjects involved but generally offer activities such as:

- Visiting speakers – often academics or specialist professionals in closely related areas
- Competitions targeting year groups
- Form time and cross curricular activities
- Trips
- Performances – readings, demonstrations, challenges etc.
- Other publicity events – for example subject related food in the Dining Hall, screen saver take-overs etc.

The QE Summer Flourish Festival

The QE Summer Flourish Festival in July sees the whole school off campus for two full days. Each Year Group (7-10 and 12) is split in half and enjoys two major trips. All staff take part. Typical events may include:

- Year 7 – Sponsored Walk
- Year 8 – Murder mystery challenge at Kew Gardens
- Year 9 – Science Museum Workshop
- Year 10 – Theatre Trip
- Year 12 – Hiking trip to the Chilterns

These trips celebrate the School's position on the edge of a great capital city, but also look to the countryside nearby.

Special Events

Queen Elizabeth's is very aware of its history and enjoys a number of special events throughout the year in which large numbers of the School community come together.

- The Carol Service in December. All of Year 7 celebrates a traditional Carol Service, including readings and orchestral/choral performances in the magnificent surroundings of St John the Baptist Church, Barnet.
- The Founder's Day Service, Roll Call and FQE Fete. Each June, there is a formal Roll Call in front of the School, through in which the School's founding and subsequent history is celebrated. Parents, pupils and staff then enjoy a fete on the front field.
- The Sixth Form Luncheon and black tie Dinner Debate are events at which pupils become accustomed to formal social situations that they will likely encounter at university and beyond.

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The Queen's Library

The Queen's Library is a modern and well-equipped resource, offering a wide selection of books, magazines and online materials for academic support and enrichment. With plenty of desk space and computer terminals, the Library is a place for quiet study and independent learning. Additionally, there is a plethora of enrichment opportunities run by the Library, including:

- Pupil Librarians and archival assistants
- Paleography Society
- World Book Day and other yearly literary related events and displays
- The Carnegie Shadowing Book Group and Barnet Libraries Carnegie Shadowing Book Event
- Reading Champions Quiz
- Visits by well-known children's authors
- Creative writing workshops, run by the School's author-in-residence
- The Arabella magazine – a student run termly publication of essays, poetry, artwork and editorial pieces

Visiting Teachers

Pupils have the opportunity to take a number of daytime and after-school classes, paid for by parents. These include:

- Private music tuition
- Spanish
- Creative Writing
- LAMDA Public Speaking
- Fencing
- Table Tennis
- Karate
- Chess

Positions of Responsibility

As pupils move up through the School, they are able to take on increasing levels of responsibility, and for those Sixth Formers who have shown a high level of maturity and good conduct, which sets a good example, the reward of being appointed as a School Official. The mission of the School, to produce young men who are 'confident, able and responsible', is fully supported by these opportunities to demonstrate and develop leadership qualities.

There is significant overlap between the House system, the boys' charity fundraising endeavours and the duties of the School Officials. The system of School Officials is structured as follows: the School Captain is supported by two Senior Vice-Captains, beneath which there are ten Vice-Captains, six House Captains and six Deputy House Captains. They are supported by a wider team of Prefects.

Appointment as School Captain is the highest honour and level of responsibility given to a pupil. The School Captain represents the entire student body, and speaks on behalf of it and the School at various events including Founder's Day, the Senior Awards Ceremony and the

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Dinner Debate. The Vice-Captains, working in pairs, have responsibility, alongside senior staff, for areas of the School's development such as Equality, Diversity and Inclusion, or pupil voice. The Vice-Captains' role is to discuss initiatives with the member of staff directing their involvement, plan them accordingly with that staff member and ensure the involvement of other pupils.

Prefects' responsibilities include assisting at a variety of School events such as Open Day, Induction Days and the Founder's Day Fête, as well as performing various lunchtime and playground duties.

Each Form has at least one Form Captain, together with a Deputy and a House Representative, which allows pupils from Year 7 onwards to take on a role of responsibility and to have input into Pupil Conferences.

Voluntary Service

All members of the Sixth Form are required to complete at least 30 hours of voluntary service. Not only does this benefit the local community in Barnet, or projects close to where they live, but helps develop key professional and personal skills that will be of relevance in later life. The School also aims to get pupils into the habit of giving back at a young age, focusing on the contribution they make to those around them, particularly those less fortunate.

This is a key part of developing the responsible Elizabethans at the heart of the School's mission.

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| <i>LINKED</i> | <input type="checkbox"/> | <i>Charging and Remissions Policy</i> |
| <i>POLICIES</i> | <input type="checkbox"/> | <i>Educational Visits Policy</i> |
| | <input type="checkbox"/> | <i>Governors' Statement of Education</i> |
| | <input type="checkbox"/> | <i>Home-School Agreement</i> |
| | <input type="checkbox"/> | <i>School Development Plan</i> |
| | <input type="checkbox"/> | <i>Spiritual, Moral, Social and Cultural Development Policy</i> |
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Approved by the Governing Body on 15 June 2023

Signed

B.R. Martin, Chairman of the Governing Body